Pedagogical Framework

This framework exemplifies what quality teaching looks like at Kelmscott Primary School.

BELIEFS

- We believe every student is capable of success and are determined in our pursuit to ensure they do.
- We celebrate the diversity, individuality and successes of every child in our school.
- We are committed to providing the best possible education and foster a 'love of learning' for all students.
- We provide a nurturing environment that supports the emotional health and well-being of our students.

RESEARCH

At Kelmscott Primary School, we incorporate innovative, research-based, whole school approaches and resources that are specifically designed to maximise the learning opportunities for the students in our context.

Examples of Research we use

- Visible Learning – WALT/WILF
- Literacy Block
- Numeracy Block
- Talk 4 Writing
- Guided Reading
- Words their Way
- Letters & Sounds
- Zbar & Macklin – Leading School Improvement
- PBS Matrix
- Back to Front Maths
- STEM Process

DATA

At Kelmscott Primary School, we use data to identify trends, collect evidence, set targets and inform future planning. Data analysis is a vital component to our ongoing improvement plan.

Examples of Data

- PAT Testing
- Words their Way Inventory
- NAPLAN
- Student Well Being Data
- Cracking the Code
- AECD
- On-Entry Testing
- NCCD
- Moderation
- NQS
- PBS
- RTP Handover Data
- Student Achievement Information System (SAIS)
- PM Benchmarks
- Student Attendance Reporting
- NSOS Survey Data
- Teacher Assessment & Judgements
- Letters and Sounds

PRACTICES

At Kelmscott Primary School, we ensure our students are provided with quality effective teaching strategies that are contextually designed to improve their learning outcomes.

Examples of Practices

- Effective Communication - Guided Reading
- Differentiation of Student Content and Outcomes - Synthetic Phonics
- Operational Plans for Learning Areas
- Scope and Sequences
- Distributed Leadership
- Visible Learning
- Moderation
- Peer Observations
- Daily Warm Ups
- SAER Policy for Student Intervention
- KPS Reporting Guidelines
- KPS Behaviour Plan
- Collaborative Planning
- Explicit Teaching

PROCESSES

At Kelmscott Primary School, we have processes to ensure that our teaching practices are highly accountable, collaborative and ethical. We have equitable allocation of funding, resources and learning space to ensure that teachers are equipped with the necessary means to maximise learning opportunities for all students.

Examples of Processes

- Formal Data Analysis Sessions
- Performance Management
- Collaborative DOTT
- Whole School Self-Assessment Cycle
- Public School Review
- Individual/Group Education Plans
- Individual Behaviour Plans
- Formalised Target Setting
- Assessment Schedules
- Referral Process
- Budget Allocations
- Processes and Policies Document
- PBiS Behaviour Tracking

EXPECTATIONS

Kelmscott Primary School is a high performing learning environment that has high standards of student achievement, conduct and care. Our staff are solutions focused and have a growth mindset towards nurturing a culture of excellence.

Our students' work is presented to the highest standard

- All work is neatly ruled up
- Students know their workbooks are neat and void of graffiti
- Our student's know that every teacher has the same high expectations of their work
- Student's take pride in their work

We expect that all students will behave in an appropriate manner

- Students understand they need to speak respectfully to everyone
- Students know to move through the school respectfully, safely and responsibly
- Students are taught how to behave respectfully at school events
- Our school environment is calm and orderly

We have effective teachers

- Our teachers believe every student is capable of achieving success
- Our teachers deliver structured lessons that include a learning intention and success criteria
- Our teachers know their students
- Our teachers plan engaging, well organised lessons
- Our teachers are collaborative
- Our teachers are flexible and open to change when necessary

We have strong leadership that is shared

- Our school leaders are highly visible
- Our school leaders only make changes based on data, research and consultation
- Our school leaders are fair, honest and trustworthy
- Our school leaders understand and promote a healthy work/life balance

Kelmscott PRIMARY SCHOOL

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